

ALGEBRA I
COURSE SYLLABUS

<u>Teacher:</u>	Mr. Petrich	<u>Office :</u>	A110
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Text: Algebra 1 from Holt, Rinehart and Winston. Text can be accessed online at my.hrw.com.
Login with: Username: “**astudent191**” (no space) & Password: “**p4a3**”
Homework problems can be printed off and homework help is available there.

Objectives:

1. Develop the mathematical skills necessary for future success
2. Elevate critical thinking skills and problem solving skills
3. Become a better person

Required Supplies: Mechanical Pencils and/or Pencils
3-ring binder or Notebook and folder for Algebra **ONLY**
Scientific calculator such as a TI-30xII Series or TI-34 Series Calculators are recommended.
Graphing calculator is NOT needed.

ABSENCES

It is important to be in class. Being a part of the discussions and taking notes make the learning process much easier. **If you ever know that you are going to be absent, communicate that with your teacher ahead of time to create a plan to stay caught up.** If you miss a test or quiz review day or a test or quiz day, you are expected to take the test or quiz when you return to class. Be sure to communicate any special needs or requests with your teacher BEFORE you show up in class on a test or quiz day.

TARDIES

- A. You should be ready to participate at the start of class (bell) - if you lack your own pencil, paper, and/or book, it could be considered a tardy - (pencils sharpened before the bell please)
- B. If you show up **without an admit** you are considered **tardy** to class!

MAKE UP WORK & LATE WORK

It is important to stay on top of all of your work. Make up work is due 1-2 days after you return.
It must be turned in before the Test on that standard.

FORMATIVE ASSESSMENTS

The concept of formative assessments is to test regularly, give feedback, and additional attempts to demonstrate growth, understanding, and retention of a concept. Using formative assessment techniques is shown to improve understanding and retention of concepts.

We are replacing the homework portion of each student's grade with a Formative Assessment Grade. Each Standard will have one or more formative assessment. A student's first attempt at a formative assessment will come directly from their homework assignment. They will be given a few minutes to copy down a problem from their homework at the beginning of class. These will be collected, graded with comments, and returned to the students in a day or so. Students will now know their level of understanding of that course standard at that point in time. They can use the feedback to plan to get help with their understanding of the course standards. One or two more attempts will be given for each standard on scheduled days in class. These problems will be teacher created, but very similar to the homework problem for that formative assessment. Each score will REPLACE the previous score for that standard, therefore these scores measure understanding and retention.

ACADEMIC HONESTY & INTEGRITY

The Eastview Academic Honesty and Integrity Policy will be enforced in this class.

Grading Breakdown:

A. Algebra 1 will use the Eastview Standard Grading Scale to determine grades as shown below.
 93-100 A 90-92.99 A- 87-89.99 B+ 83-86.99 B 80-82.99 B- 77-79.99 C+
 73-76.99 C 70-72.99 C- 67-69.99 D+ 63-66.99 D 60-62.99 D- <60 F

B. Standards Based Grading – All assignments will be grouped by Algebra 1 Standard. In the grade book each standard will be weighted based on the amount of time spent on each standard. The weighting of the Standards will contribute to 90% of each student’s grade. The remaining 10% will be comprised of the cumulative Midterm and Final Quarter Tests.

Within each Standard, the grades will be broken down with the appropriate multipliers as follows:

DAILY HOMEWORK (a sum of 0.0)	FORMATIVE ASSESSMENTS (a sum of 0.15)	QUIZZES, TESTS & PROJECTS (a sum of 0.85)
<p>The daily assignments will be checked for completion on a daily basis and will be given 3 points if complete with work shown. Though points will be placed in the grade book on a daily basis, they WILL NOT contribute towards a final grade. These scores will just be an indication of effort towards mastery of the standards.</p> <p>It will be up to each student to correct their homework assignments and to use their corrected assignment as a guide in determining if and on which topics that they will need additional help.</p>	<p>The formative assessments will be graded on the following scale.</p> <p>5 = Exemplary understanding of the concept is demonstrated. The following criteria are met: a) Work is neat, well organized, & easy to follow. b) Appropriate formulas and methods are used. c) All work is shown. d) All steps are clearly explained. e) Answer is correct. f) Connections may be made to related topics.</p> <p>4 = Four of the criteria above are met. 3 = Three of the criteria above are met. 2 = Two of the criteria above are met OR The correct answer is given with little support. 0 = No effort or understanding is shown.</p>	<p>Most Standards will have one quiz and one test. These will be graded similar to past math classes.</p> <p>Occasionally a project will be included as an assignment.</p> <p>Unplanned quizzes (Pop Quizzes) maybe given from time to time at the teacher’s discretion.</p>

Pass / No-Credit Option

1. Form needs to be turned in to the guidance counselor by the end of the second week.
2. Can still choose to take the regular grade at the end of the quarter.
3. All homework assignments completed and turned in on time. If one assignment, quiz, or test is missing the Pass/No-credit option may not be valid anymore.

HELP

Extra help times vary by day and week. Ask about help availability before or after school with your teacher. Usually (barring faculty meetings) before (7:00-7:20) and after (2:30-3:00) School on Tuesdays and Thursdays.

Another great source of help is ACE PEER TUTORING. This meets in the Student Services area. It is Tuesday and Thursday Afternoons from 2:45-4:00pm. Bring your book, calculator, and questions.

I have read and understand the Algebra I Course Syllabus.

Parent Signature _____ Date _____ Student Signature _____ Date _____